



Wellington SCHOOL



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- **National 5 - Ethos and Expectations**
- **Expectations for Homework - timely submissions are expected and regular tasks will be set each week**
- **Coursework/Assignments - SQA Coursework is an important element of most subject awards**
- **Keep up-to-date – pupil responsibility for missed work**
- **Be aware and vigilant of deadlines set**



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The S3/S4 Experience

The structure of the week (30 periods):

English and Maths – 4 periods per week

All other National 5 subjects – 3 periods per elective

Games – 2 periods (double period)

PE – 1 period

PSE – 1 period



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The S3/S4 Experience

The Personal and Social Education (PSE) Programme:

- **Mental Health Awareness**
- **Online Safety**
- **Keeping Myself Safe – Alcohol and Peer Pressure**
- **Study Skills**
- **Sexual Health**
- **Preparing for Option Choices in S5**
- **Work Experience (TBC) and Careers Programme**



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The S3/S4 Experience

Important Milestones

- Change of timetable to National 5 subjects - May 2021
- S3 End of Year Examinations – April/May 2022
- Prelim Examinations in S4 – November 2022
- SQA Examinations – April/May 2023
- Work Experience – June 2023

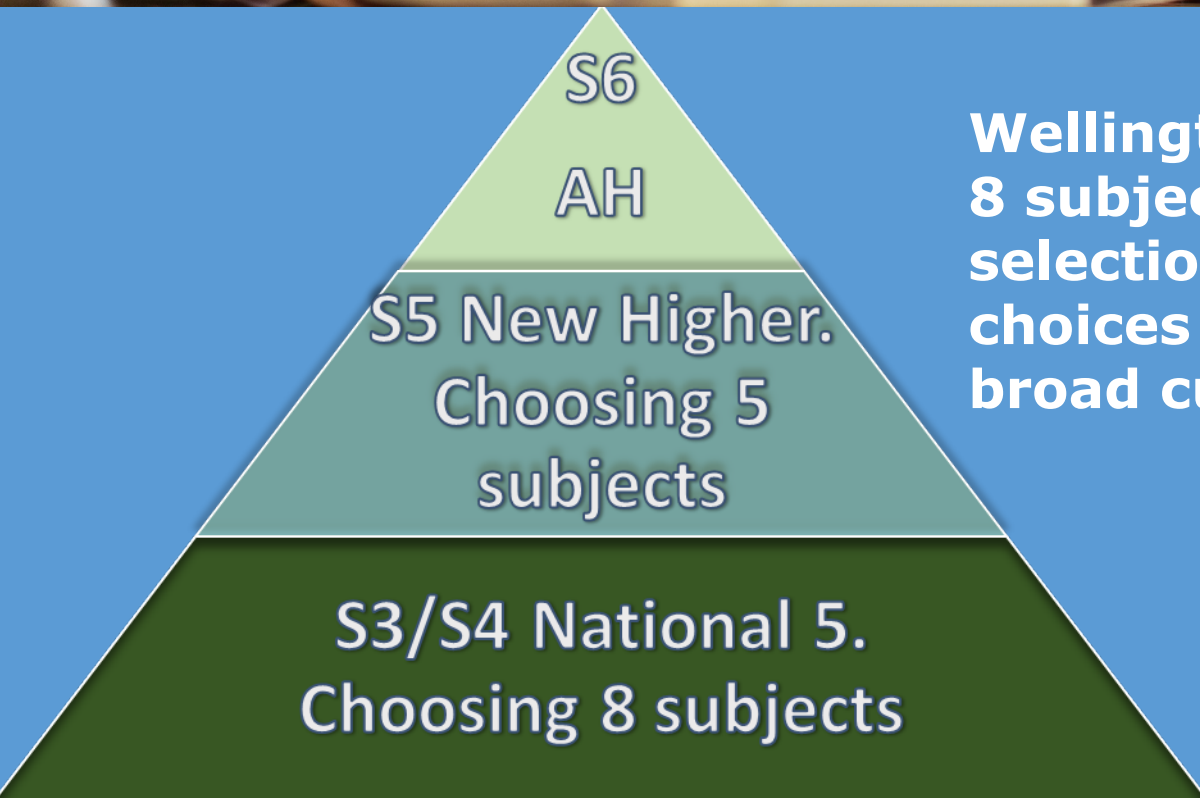


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Opportunities and Experiences in S3/S4

- Duke of Edinburgh Award
- Modern Language Exchanges
- Erasmus Mobilities
- A wide variety of curricular trips
- Extra-curricular activities, including Sport
- Supported Study

Some of these activities may of course be adapted in line with Scottish Government guidelines but we hope to offer as wide a range as possible



Wellington's model of choosing 8 subjects allows a wide selection of subject choices . It is wise to select a broad curriculum at this stage.



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Top tips for helping your child choose their secondary school subjects:

Internet - research the career paths of people in the public eye that they admire.

Visit www.futuremorph.org and see where your child's subject choices could take them in the future...

<http://www.familylives.org.uk>

<https://www.myworldofwork.co.uk>

1

Where could they take you?

Know what you want to do when you leave school? Picking the right subjects could help you get there, or keep your options open if you haven't decided yet.

2

What subjects do you enjoy?

You're more likely to get better marks in subjects that you find interesting. Does time fly by in some subjects and go at a snail's pace in others?

3

What subjects are you good at?

What do you get your best marks in? There may be some you've never studied before but would do well in. Try the [Strengths quiz](#) for ideas.

4

What do others think you're good at?

Talk to your parents, friends, family, teachers and careers adviser. What do they think would suit you and why? Ask for their opinions, and see how they weigh up with your own thoughts.

5

How do you like to learn?

Do you like English and drama because you get to talk and listen? Or woodwork because you are good with your hands? Working out how you like to learn can help you choose your subjects.



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Feedback



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What to avoid

Decisions based on friendships

Decisions based on teachers

Perceptions of how easy a subject is

Decisions made on the perceived volume of homework

SENIOR 3 OPTION SHEET – SESSION 2021/2022

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
National 5	English	Maths	Chemistry	French	Geography	Chemistry	Biology	Physics
			Biology	German	History	French	Geography	Modern Studies
			Physics	Spanish	Modern Studies	History	Art and Design	Business Management
			SfL	Latin		Business Management	Music Technology	Computing Science
				SfL		Art and Design	Physical Education	
						Music	Accounting	



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Completed option forms should be signed and submitted by 15th February. If you have any questions relating to subject selection, an on-line meeting can be arranged.

We are Wellington

A new term awaits...

