



Introduction

The purpose of all education is to enable pupils to maximise their potential and to develop their social skills to lead satisfying adult lives. We expect the highest standards of behaviour in Wellington Junior School. All children can make mistakes in how they handle situations or can indeed make poor choices at times - this is part of learning and growing up. All we ask is that you please support staff, encourage children to admit and take responsibility for their actions and follow appropriate behaviour rules.

In Wellington Junior School, we follow a positive behaviour approach.

House Marks

Consistency is the most important component in pupil perception of fairness. In academic work, this comes from discussion among staff and standardisation within stages. It is likely that there will be different criteria for different year groups.

House-marks are not just for academic work at all stages. We are trying to encourage the development of personal skills, a sense of responsibility, participation in extra-curricular activities or fund-raising events and contributing effectively to the school as their community.

Rewards & Discipline

Reasons for issuing House Marks include but are not restricted to:

- supporting other pupils, either because they are new or have missed work; physically helping some of those temporarily on crutches or otherwise incapacitated
- doing their share of a regular rota to leave rooms used at break or lunchtime clean and ready for the next class
- performing in public: at Assembly and/or out of school hours e.g. The Ayr Festival.
- showing visitors and pupils round school
- representing the school at events out of school hours
- assisting in the preparation of events in which they are taking part
- having good work displayed on notice-boards, contributing to newsletters etc.
- setting a good example in appearance and behaviour
- showing thoughtfulness, demonstrating good organisational skills, showing responsibility, demonstrating initiative, being helpful

Making a contribution in the wide range of extra-curricular activities is a valid reason for house-marks.

All staff in the Junior School are encouraged to give House Marks.

Children will be rewarded at the end of a specified session with a 'Golden Time'. Sessions will vary in length between the P1-P3 (usually at the end of each half term) and P4-P6 (usually at the end of each term). These will be notified to children and parents at the start of each term.

House Marks in Art, French, Music & P.E

Teachers of these subjects who work in the Junior School will align themselves with the standards of the Junior School through discussion with class teachers at each respective stage.

Whilst we actively encourage positive behaviour in the Junior School, it is sometimes the case that a child will not follow school rules. Should this be the case, the Junior School's discipline policy will be followed:

P1 – P6

- Class teachers / staff will deal with low-level disruption.

Green Slips

1 Green Slip

Breaking of a school rule / golden rule or continued low-level disruption will result in a 'Green Slip' being completed and sent home with the child.

2 Green Slips

Mrs Lomas will contact parents and discuss with them possible reasons for the misbehaviour, usually by phone.

3 Green Slips

If 3 Green Slips are administered in any in any specified session, this will result in the child missing an end of session 'Golden Time'. Mr Cox will speak to the child and it is likely that a meeting with parents will be arranged.

Other possible reasons to administer 'Green Slips' include:

- being unkind to other children
- children not following the 'WELLINGTON WAY' (see end of Policy)
- children causing deliberate damage to school and other children's property including the locker room and toilet areas.
- mobile phones being visible or used in the Junior School. Children bringing phones for contacting parents after school should notify their class teacher during registration.

Possible Sanctions

- stay in at specified break time(s)
- loss of 'Golden Time' privileges
- At the end of a specified session, children will be given opportunities to take part in activities such as:
 - Fun afternoons in school
 - Sports
 - Fun afternoons out of school

Other areas which are also heavily linked to Rewards and Discipline are:

Attendance

- Be in school by 8.50 am. Assembly begins at 8.55 am.
- Any pupil who arrives late will be recorded as 'late' on the daily register.
- Parents or guardians should contact their child's class teacher, preferably by email, to explain any absence, planned or

otherwise. If planned, this must be in advance of the absence.

Uniform

Full details of the uniform can be found in the 'Information for Parents'.

If requested to attend school in Games Kit and Tracksuit, a full school tracksuit must be worn with the jacket zipped up. This also applies to children attending morning assembly in Games Kit.

Parents of children in Primary 1 will be notified as required when their child has to arrive at school in tracksuits. This will usually be on days when Primary 1 children have swimming, games or visit the outdoor nursery site up to Half Term in the Winter Term.

Personal appearance

- Girls should wear their hair tied back from the face.
- Hair bands/clasps should be plain and green/black in colour.
- Boys' hair should be worn above collar length.
- Girls are permitted to wear one pair of stud earrings (one per ear) is permitted.

Behaviour/attitude

- Pupils will treat all staff, fellow-pupils and visitors to the school with courtesy, consideration and respect.
- Respect the school environment. Do not leave litter in classrooms or drop it at break or lunchtime.
- Do not eat or drink in the corridors, on stairs or on your way to the playground.
- Drinking water is permitted in most classrooms, but staff reserve the right to withdraw this privilege when it is deemed to have been abused or presents a risk to health and safety. Drinking water will be available within the school building.
- Keep left on corridors and stairways. Be aware of people around you and avoid blocking doorways, corridors and stairs.
- Complete homework according to instructions, neatly and on time.

Equipment

- Teachers will inform their class if stationery is required.
- Bring sports kit and other specialist equipment as required for specific subjects to every lesson.
- Do not leave bags lying around in the front hall and corridors at break and lunchtime.
- Children are responsible for looking after their own belongings, which should be clearly marked with their name in ink.

The Wellington wAy

Our School Code

Attendance

- be on time for school
- move promptly between lessons
- attend all extracurricular events you sign up for

Appearance

- wear you uniform with pride
- tuck in your shirt and do up your top button
- have your House badge on your blazer
- remove make-up and keep your hair tidy

Attitude

- show respect to all members of the school community
- always try your very best
- take advantage of every opportunity on offer