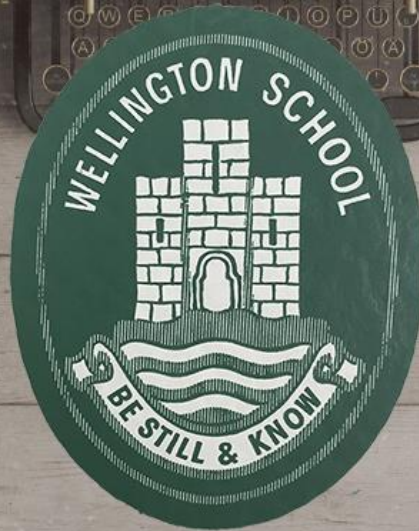




# Wellington SCHOOL



Wellington School

Marie Windows, Deputy Head  
Alistair McDougall, Head of Senior 3 and 4



## Our Ethos

- **Courtesy, tolerance and consideration of others**
- **Respect and kindness**
- **Commitment**
- **Challenge**
- **Creativity**



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- **National 5 - Ethos and Expectations**
- **Expectations for Homework**
- **Coursework/Assignments**
- **Keep up-to-date – pupil responsibility for missed work**
- **Be aware and vigilant of deadlines set**





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## **The S3/S4 Experience**

**The structure of the week (30 periods):**

**English and Maths – 4 periods per week**

**All other National 5 subjects – 3 periods per elective**

**Games – 2 periods (double period)**

**PE – 1 period**

**PSE – 1 period**



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## **The S3/S4 Experience**

### **The Personal and Social Education (PSE) Programme:**

- **Mental Health Awareness**
- **Online Safety**
- **Tree of Knowledge**
- **Study Skills**
- **Sexual Health**
- **Preparing for Option Choices in S5**
- **Work Experience and Careers Programme**



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## The S3/S4 Experience

### Important Milestones

- **Change of timetable to National 5 subjects - 7 June 2022**
- **S3 End of Year Examinations - May 2023**
- **Prelim Examinations in S4 – November 2023**
- **SQA Examinations – May 2024**
- **Work Experience – June 2024**





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## Opportunities and Experiences in S3/S4

- **Duke of Edinburgh Award**
- **Modern Language Exchanges**
- **A wide variety of curricular trips**
- **Extra-curricular activities, including Sport**
- **Supported Study**



## Curriculum and Careers

S6

AH

S5 New Higher.  
Choosing 5  
subjects

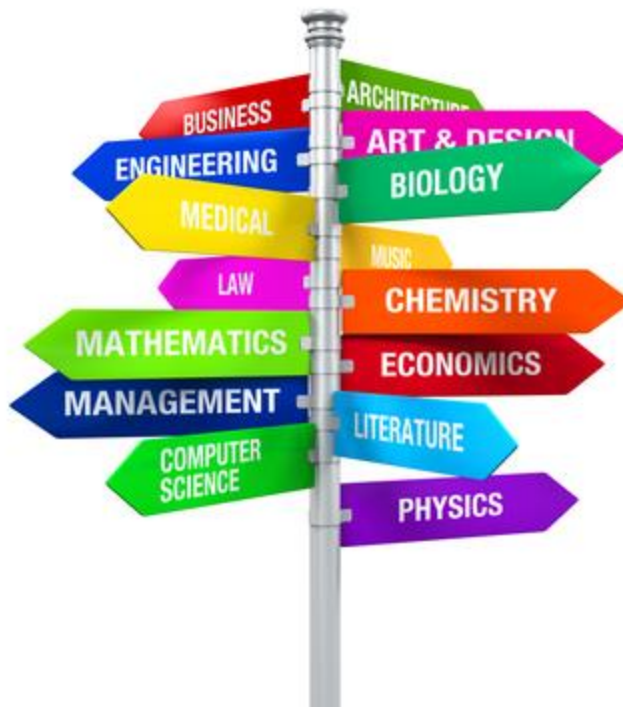
S3/S4 National 5.  
Choosing 8 subjects

**Wellington's model of choosing 8 subjects allows a wide selection of subject choices . It is wise to select a broad curriculum at this stage.**





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## **Top tips for helping your child choose their secondary school subjects:**

**Internet** - research the career paths of people in the public eye that they admire.

Visit [www.futuremorph.org](http://www.futuremorph.org) and see where your child's subject choices could take them in the future...

<http://www.familylives.org.uk>

<https://www.myworldofwork.co.uk>

1

### Where could they take you?

Know what you want to do when you leave school? Picking the right subjects could help you get there, or keep your options open if you haven't decided yet.

2

### What subjects do you enjoy?

You're more likely to get better marks in subjects that you find interesting. Does time fly by in some subjects and go at a snail's pace in others?

3

### What subjects are you good at?

What do you get your best marks in? There may be some you've never studied before but would do well in. Try the [Strengths quiz](#) for ideas.

4

### What do others think you're good at?

Talk to your parents, friends, family, teachers and careers adviser. What do they think would suit you and why? Ask for their opinions, and see how they weigh up with your own thoughts.

5

### How do you like to learn?

Do you like English and drama because you get to talk and listen? Or woodwork because you are good with your hands? Working out how you like to learn can help you choose your subjects.



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Feedback





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## What to avoid



It's easy to choose subjects for the wrong reasons, too. Avoid picking subjects just because:

1. You like the teacher – the teacher may change
2. There isn't much homework – that will change
3. Your friends are taking the subject – it might be right for them, but not for you

## Stereotypes

Think something is a boys or girls subject? There's no such thing. Careers expert Beth Urquhart explains [why you shouldn't let stereotypes get in the way of picking the subjects you want.](#)

# **SENIOR 3 OPTION SHEET – SESSION 2022/2023**

	<b>Column 1</b>	<b>Column n 2</b>	<b>Column 3</b>	<b>Column 4</b>	<b>Column 5</b>	<b>Columns 6 – 8 Pick any 3 only from this box</b>
<b>NATIONAL 5</b>	<b>English</b>	<b>Maths</b>	<b>Biology</b> <b>Chemistry</b> <b>Physics</b>	<b>French</b> <b>German</b> <b>Spanish</b> <b>Latin</b>	<b>Geography</b> <b>History</b> <b>Modern Studies</b>	<b>Accounting</b> <b>Computing Science</b> <b>Art and Design</b> <b>French</b> <b>Modern Studies</b> <b>Biology</b> <b>Geography</b> <b>Music</b> <b>Music Technology</b> <b>Business Management</b> <b>History</b> <b>Physics</b> <b>Chemistry</b> <b>P.E.</b> <b>Spanish</b>

Please circle **ONE** subject from each of Columns 1 – 5.

Circle **THREE** subjects only from Column 6-8.

While every effort will be made to accommodate a choice of timetabled subjects, it is not always possible to meet all combinations. Please select two reserve choices from column 6-8

Reserve Choices: 1. \_\_\_\_\_ 2. \_\_\_\_\_

NAME OF PUPIL (Block capitals) \_\_\_\_\_ FORM CLASS \_\_\_\_\_

PARENT SIGNATURE \_\_\_\_\_



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Completed option forms should be signed and submitted to Form Tutors on Monday 14th February.

Form Tutors will discuss subject choices with individual pupils in their classes before forms are finalised.

Any issues or concerns will be shared with the Head of Year and Mrs Windows.

Parents are invited to request a meeting with the Head of Year on the subject choice form if required.



# We are Wellington

A new term awaits...

