



Gail J Johnston, Assistant Head Academic Nicole Duffy, Head of Senior 3 and 4



- Courtesy, tolerance and consideration of others
- Respect and kindness
- Commitment
- Challenge
- Creativity



- National 5 Ethos and Expectations
- Expectations for Homework
- Coursework/Assignments
- Keep up-to-date pupil responsibility for missed work
- Be aware and vigilant of deadlines set



The S3/S4 Experience

The structure of the week (30 periods):

English and Maths – 4 periods per week
All other National 5 subjects – 3 periods per elective
Games – 2 periods (double period)
PE – 1 period
PSE – 1 period



### The S3/S4 Experience

### The Personal and Social Education (PSE) Programme:

- Mental Health Awareness
- Online Safety
- Keeping Myself Safe Alcohol and Peer Pressure
- Study Skills
- Sexual Health
- Preparing for Option Choices in S5
- Work Experience and Careers Programme



## The S3/S4 Experience

## **Important Milestones**

- Change of timetable to National 5 subjects June 2023
- S3 End of Year Examinations April/May 2024
- Prelim Examinations in S4 November 2024
- SQA Examinations April/May 2025
- Work Experience June 2025



# **Opportunities and Experiences in S3/S4**

- Duke of Edinburgh Award
- Modern Language Exchanges
- Erasmus Mobilities
- A wide variety of curricular trips
- Extra-curricular activities, including Sport
- Supported Study



**S6** 

AH

\$5 New Higher.
Choosing 5
subjects

Wellington's model of choosing 8 subjects allows a wide selection of subject choices. It is wise to select a broad curriculum at this stage.

S3/S4 National 5. Choosing 8 subjects



Top tips for helping your child choose their secondary school subjects:

**Internet -** research the career paths of people in the public eye that they admire.

Visit <u>www.futuremorph.org</u> and see where your child's subject choices could take them in the future...

https://www.myworldofwork.co.uk

#### Where could they take you?

Know what you want to do when you leave school? Picking the right subjects could help you get there, or keep your options open if you haven't decided yet.

#### What subjects do you enjoy?

You're more likely to get better marks in subjects that you find interesting. Does time fly by in some subjects and go at a snail's pace in others?

#### What subjects are you good at?

What do you get your best marks in? There may be some you've never studied before but would do well in. Try the Strengths quiz for ideas.

#### What do others think you're good at?

Talk to your parents, friends, family, teachers and careers adviser. What do they think would suit you and why? Ask for their opinions, and see how they weigh up with your own thoughts.

#### How do you like to learn?

Do you like English and drama because you get to talk and listen? Or woodwork because you are good with your hands? Working out how you like to learn can help you choose your subjects.



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Q

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Getting a job

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E-mail address \* (2)

Password \* ?

Gail J Johnston

Feedback



### What to avoid

Decisions based on friendships
Decisions based on teachers
Perceptions of how easy a subject is
Decisions made on the perceived volume of homework

### **SENIOR 3 OPTION SHEET – SESSION 2023/2024**

	Column 1	Column 2	Column 3	Column 4	Column 5	Columns 6 – 8 Pick any 3 only from this box
NATIONAL 5	English	Maths	Biology	French	Geography	Accounts Computing Science
			Chemistry	German	History	Art French
			Physics	Spanish	Modern Studies	Modern Studies Biology
				Latin		Spanish Geography
						Music
						Music Technology Business
						Management History
						Physics
						Chemistry P.E.

Please circle **ONE** subject from each of Columns 1 – 5. Choose **THREE** subjects only from Column 6-8.

Choices: 1	2		_3
Reserve Choices: 1.		2	
NAME OF PUPIL (Block capitals)			FORM CLASS
PARENT SIGNATURE			



S2 Options interviews will be held 30th January – 3rd February

A member of SMT will be present. Parents are invited to attend.

Completed option forms should be signed and submitted by **3rd February.** 

