

**Wellington School Nursery**

**IMPROVEMENT PLAN: 2024-2025**

## **VISION**

In Wellington Junior School it is our vision to:

Provide a happy, safe and stimulating environment to meet the needs of every child.

## **VALUES**

Our Nursery's values are: being kind, learn, care which reflect the school values.

## **AIMS**

- Provide a first-class, pre-school learning experience based within a play context, for children in their pre-school and ante pre-school years which will enable them to progress to Primary 1 with confidence and ease.
- Develop the individual potential of each child working closely with Parents.
- Provide a stimulating, supportive, secure and well-resourced learning environment.
- Promote at all times the self-confidence and self-esteem of the child.
- Assist children to become more independent and to think for themselves.
- Teach children to care for their environment and to be aware of the needs of others.

- **South Ayrshire Council Plan**
  - Spaces and Places
  - Live, Work, Learn

- Civic and Community Pride

- **Children's Services Plan**

- **The Promise:** Our commitment to Keeping the Promise
- **Family:** Promoting whole family wellbeing
- **Included:** Early help for children with diagnosed or undiagnosed additional support needs
- **Healthy:** Improving physical and mental health for children and young people
- **Voice:** Involving children and young people in local decision making
- **People:** Collaborative learning and reflection opportunities for the workforce

- **Education Services Priorities**

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

- **National Improvement Framework Priorities**

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

<b>Priority 1: Improvement in children and young people's Health and Wellbeing: To improve the Health and Wellbeing of the children in our care and ensure that their needs are being met. 2024-25</b>				
What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person(s)	Start and Finish Dates	How Will We Measure Impact on Children?
	We will ensure that children use outdoors/experience outdoors regularly: <ul style="list-style-type: none"> <li>• Ringfence "Outdoor time" at outdoor woods</li> </ul>	A Jamieson S MacRae		Through information collected by

<p>Improvement in young people's health and well being</p> <p>To ensure we have a child friendly, nurturing space where all children are supported to develop and learn.</p> <p>To ensure children have a safe and happy courtyard and garden for activities and play areas.</p>	<p>We will revamp our garden area:</p> <ul style="list-style-type: none"> <li>• Build mud kitchen</li> <li>• Move teepee</li> <li>• Replace soil and bark/wood chips</li> <li>• Look at bike storage</li> <li>• Planting area and plant wildflowers, herbs (insect friendly area)</li> </ul> <p>We will incorporate:</p> <ul style="list-style-type: none"> <li>• cooking and woodwork into outdoor learning</li> </ul> <p>We will use our performances, including Nativity and Thistle Tea to parents to build confidence and self-esteem in our children.</p> <p>Children will get opportunities to work with school children from P1 (shared topic work), P3 and P5 to support them in activities</p> <p>Children will get regular dance lessons from our qualified dance teacher</p> <p>Children will get opportunities to express themselves in during dedicated music lessons</p> <p>We intend to expand our lunch area and sittings to give children more time and space to eat and socialise with peers</p>	<p>H Walkinshaw</p> <p>C Gibson</p>	<p><b>Stay and Play audits</b> Aug 2024 – Dec 2024</p> <p><b>Nurture</b> On-going from Aug 24 – May 25</p> <p><b>Others Areas</b> On-going from Aug 24 – May 25</p>	<p>staff in observations and group conversations</p> <p>Audits and mind maps with the children of activities e.g. garden usage</p> <p>Parental feedback from:- Focus groups, one-to-one meetings, stay and play sessions, questionnaires.</p> <p>Parental questionnaires, focus groups, monthly questions, google classroom</p> <p><u>Monitoring Children's Needs (Deputy Head)</u> Ask children to rate their experiences and use the collected information to review/change format if necessary. Use</p>
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	<p>We will use 'Applying Nurture as a Whole School Approach' (Education Scotland) and evaluate ourselves against the document – address as appropriate e.g. <a href="https://education.gov.scot/media/2cbbaekj/inc55applyingnurturingapproaches120617.pdf">https://education.gov.scot/media/2cbbaekj/inc55applyingnurturingapproaches120617.pdf</a></p> <p>Revisit, and share, our new Values with new parents</p> <p>Discuss with children 'Rights of the Child', letting them know of their rights in conjunction with school approaches.</p> <p>'Nursery Right Wee Blether Group' (Just achieved Bronze award as part of Junior School)</p> <p>Evaluate Learning Journals and children's input</p>			Smiley faces for the children to vote.
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<b>Priority 2: Improvement in Literacy, Communication and Language, closing the attainment gap: To improve the attainment in Literacy and close the attainment gap between the most and least disadvantaged children. 2024-25</b>				
Outcomes we want to Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person(s)	Start and Finish Dates	How Will We Measure Impact on Children?
<p>To develop phonological awareness so that children can listen hear and use sounds</p> <p>To develop a love of books and reading in our children</p>	<p>We will plan experiences which give children exposure to:</p> <ul style="list-style-type: none"> <li>• Letters and sounds and give help to them to recognise and use letters and sounds</li> <li>• Rhyme, songs and nursery rhymes using to support phonological awareness</li> <li>• Syllable Recognition <ul style="list-style-type: none"> <li>○ Staff have attended SAC phonological awareness training and implementing on the floor</li> </ul> </li> <li>• Alliteration using examples in books as well as spoken examples</li> <li>• Music lessons with Specialist teacher, introduction to instruments, and reinforcing syllables</li> </ul>	<p>A Jamieson A Hamilton S Thomson L Fleming G McKenzie</p>	<p>August 2024 – June 2025</p>	<p>Compare specific Milestone data with an emphasis on the Milestones that children found most difficult:</p> <ul style="list-style-type: none"> <li>• I can identify words that start with the same sound. Currently 80%. Aim to Improve to 85% by June 2025</li> </ul>

	<p>One EYP will lead:</p> <ul style="list-style-type: none"> <li>• a 'Storytelling in the Castle' project over an extended period – invited guest from throughout our 3-18 school will read stories to the children</li> </ul> <p>We will identify children who need additional support with language acquisition and:</p> <ul style="list-style-type: none"> <li>• Liaise with Speech and Language regarding language delay for specific children</li> <li>• Liaise with EAL team regarding children who use another language other than English at home. Investigate resources and Home-links.</li> </ul> <p>We will set up a listening station and:</p> <ul style="list-style-type: none"> <li>• look to incorporate digital technology</li> <li>• look at how best to incorporate QR codes into children's activities for them to access words, books and sounds</li> <li>• look at how best phones, cameras, ipads, short films, coding can support the children's literacy development</li> </ul> <p>We will:</p> <ul style="list-style-type: none"> <li>• expose children to familiar nursery rhymes</li> <li>• ask parents / grandparents to come and read to the children.</li> <li>• provide a new bedtime bear for story time home link</li> </ul> <p>We will discuss:</p> <ul style="list-style-type: none"> <li>• Children's Rights so that children have opportunities to listen and repeat words as well understanding about themselves</li> <li>• Our 'A Right Guid Blether Book' and with in-depth coverage of the Children's Rights – One EYP sourcing a relevant CPD course</li> <li>• One EYP will introduce a new 'voting system' for stories to be read.</li> </ul> <p><b><u>Outdoors</u></b></p>			<p>Monitor the usage of the library area to the beginning and compared to end of first, second and third terms</p> <p>Ask children questions to gain an insight into their understanding of texts and reading sessions for tracking/monitoring/planning</p> <p>Compare children's knowledge of Nursery Rhymes at beginning and end of year</p>
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	We will provide: <ul style="list-style-type: none"> <li>• mark Making resources in outdoor areas</li> <li>• musical Instruments</li> <li>• books</li> </ul>			
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<b>Priority 3: Improvement in attainment – maths and numeracy, closing the attainment gap 2024-25</b> <b>To improve attainment in numeracy and close the attainment gap between the most and least disadvantaged children.</b>				
What Outcomes Do We Want To Achieve?	How Will We Achieve This?	Lead Person(s)	Start and Finish Dates	How Will We Measure Impact on Children? (Current Measures and Targets include)
<ul style="list-style-type: none"> <li>• Provide numeracy and maths rich opportunities that permeate the indoor and outdoor nursery areas</li> <li>• Support achievement of developmental</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that Maths is represented in every area of the Nursery, including outdoors i.e. garden, nursery courtyard and Outdoor Nursery</li> <li>• New woodwork area to be set up to include risky play               <ul style="list-style-type: none"> <li>○ Purchase resources – chubby hammers, wood etc</li> </ul> </li> <li>• SEYP to attend maths course/numeracy workshop presented by SAC (Sept – Nov 2024)</li> <li>• Purchase more wooden blocks and develop block play</li> <li>• Track and analyse progress using CfE Benchmarks and SAC Tracking: Identify improvement in Children’s performances</li> </ul>	A Jamieson J Cox G McKenzie SAC Early Years PT support	From August 2024 Including mid-point evaluation in December 2024 On-going to June 2025	Milestones: As of June 2024, 60% success of achieving between 8-10 milestones in maths and numeracy. Look to increase this to at 85% by June, 2025. Observations from monitoring – targeted Tracking

<p>milestones in Numeracy</p> <ul style="list-style-type: none"> <li>• Children can recognise and use numbers</li> <li>• Children become aware of standard and non-standard units of measurement</li> </ul>	<p>SAC PT Support:</p> <ul style="list-style-type: none"> <li>• Work alongside team to deliver planned numeracy and maths experiences</li> <li>• Share any responsive opportunities that have taken place with team</li> <li>• Use numeracy and maths milestone data to target specific gaps or areas where challenge may be required</li> </ul> <ul style="list-style-type: none"> <li>• Use Numeracy and Maths action plan/ audit to target opportunities missing from the EYC</li> <li>• SAC Early Years PT to support and work alongside EYP to develop environment with existing and natural resources</li> <li>• Complete audit/ self-evaluation of numeracy and maths within centre</li> <li>• Develop numeracy and maths rich environment</li> <li>• Work with EYPs to develop delivery of numeracy and maths</li> </ul> <ul style="list-style-type: none"> <li>• Introduce cooking <ul style="list-style-type: none"> <li>○ Purchase cooker</li> <li>○ Link recipes with numeracy targets.</li> <li>○ Look at standard and non-standard unit in weighing, measuring</li> </ul> </li> </ul>			<p>Record children able to use mathematical Language appropriately</p> <p>Working Party Information and evaluation sheet</p> <p>Maths bags to go home with evaluation sheets to show improvement in number skills Recognition Use of</p>
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**Priority 4: Partnerships and Parent Engagement 2024-25**

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People?
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<p>To involve parents more in the workings of the nursery and daily routines – giving them a clear voice</p>	<p>By continuing to encourage parents into nursery-</p> <ul style="list-style-type: none"> <li>○ Stay and Play- Indoor and Outdoor</li> <li>○ Half-termly newsletter and information sheets</li> <li>○ Library helpers with intentions to move to – help yourself library</li> <li>○ Coffee, Cake &amp; Chat</li> <li>○ Use parent's skills and interests <ul style="list-style-type: none"> <li>▪ Gardening, baking</li> <li>▪ Tell us about your culture</li> <li>▪ Tell us about your job</li> </ul> </li> <li>○ Parents invited to support external trips and events</li> </ul> <p>Parent Events:-</p> <ul style="list-style-type: none"> <li>○ Thistle Tea- Fundraiser- Tea party entertained by children singing Scottish songs</li> <li>○ Easter Bonnet Parade</li> <li>○ Sports Day</li> <li>○ Prize Giving</li> <li>○ Calendar of 'Events' published</li> </ul> <p>Introduce Question of the Month for parents and staff</p>	<p>S MacRae</p> <p>J Cox</p> <p>A Jamieson</p>	<p>From August 2024</p> <p>Diarised and on-going</p>	<p>Evaluate qualitative and quantitative feedback through:</p> <p><b>Parental feedback</b></p> <p>Parental questionnaire in line with HMIE questionnaire</p> <p>Feedback from stay and play sessions</p> <p>Feedback on events through questionnaires and other data collection methods such post-it boards, jars on the usefulness of the meetings</p> <p>Measure impact and feedback from 'Question of the Month@</p>
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