

Wellington School Nursery

IMPROVEMENT PLAN: 2025-2026



VISION

In Wellington Junior School it is our vision to:

Provide a happy, safe and stimulating environment to meet the needs of every child.

VALUES

Our values mirror those of the school. They are shared with parents and are: Wisdom, Justice, Compassion, and Integrity. Nursery children voice these values as: being kind, sharing, helping others, and telling the truth.

AIMS

- Provide a coherent pre-school learning experience based within a play context, which will enable children to progress to their next stage with confidence and ease.
- Develop the individual potential of each child
- Provide a stimulating, supportive, secure, and well-resourced learning environment.
- Always promote the self-confidence and self-esteem of the child.
- Assist children to become more independent and to think for themselves.
- Teach children to care for their environment and to be aware of the needs of others.
- To enable all children to develop their capabilities as successful learners, confident individuals, responsible citizens, and effective contributors to society.
- To help all children prepare for the future.

South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

• **Children's Services Plan**

- **The Promise:** Our commitment to Keeping the Promise
- **Family:** Promoting whole family wellbeing
- **Included:** Early help for children with diagnosed or undiagnosed additional support needs
- **Voice:** Involving children and young people in local decision making
- **People:** Collaborative learning and reflection opportunities for the workforce

• **Educational Services Priorities**

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

• **National Improvement Framework Priorities**

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

Priority 1: To develop enhanced opportunities for children to engage with nature and outdoor environments, supporting Wellbeing and Nurture				
What Outcomes Do We Want To Achieve?	How Will We Achieve This?	Lead Person(s)	Start and Finish Dates	How Will We Measure Impact on Children? (Current Measures and Targets include)
<p>Prioritise increasing the use of Outdoors to support delivery of the curriculum</p> <p>Focus on planning progressive learning experiences</p> <p>Provide a wide range of interesting and stimulating outdoor experiences to support and extend children's learning across the curriculum</p> <p>Use Outdoor learning to develop personal skills eg perseverance, independence, critical thinking, healthy living, happiness, as well as interpersonal skills eg team building, communication skills, relationships</p>	<ul style="list-style-type: none"> • Employment of a part time member of staff with an interest in Outdoors, to facilitate increase in time spent at our Outdoor facility • Reorganisation of Nursery Staff areas of responsibility and rotas to ensure member of staff with Forest Schools qualification can lead Outdoors 3 days a week. Infrastructure to enable this is financed eg Buses to transport children • Carry out environmental audit of outdoor spaces (Woods, Courtyard and Garden) • Health & Wellbeing working party to work on improvement plan for outdoor areas • Planned trips throughout the year to nurture children's interests • Trips in our local environment and links with parents • Sessions are child directed, so the range of activities that take place is huge, but they will all take advantage of natural resources and reinforce children's learning to respect and take care of the natural environment. These will include: <ul style="list-style-type: none"> • Sensory walks • Hunting for minibeasts • Building shelters and dens • Climbing trees • Natural arts and crafts • Using tools for a purpose • Fire safety and cooking on an open fire • Observing seasonal changes in natural environment • Parents invited to 'Stay and Play' in woods • Reinstate staff 'Health & Wellbeing/ Outdoors Working Party' 	<p>S. MacRae A. Jamieson G. McKenzie</p>	<p>5th September 2025 – June 2026</p>	<p>Outdoors Adventure Journal – Book of evidence created</p> <p>Milestones</p> <p>Maintain 100% of all pre-school children will obtain 8 milestones in Health & Wellbeing (current measure 100%)</p> <p>Pupil, Parent and Staff voice for evaluation</p> <p>Audit 2024/25 Outdoor usage and measure success against 2025/26 usage</p>

Priority 2: Family Engagement. Improvement in partnership, and in particular with, communication with our parents, ensuring it is effective – Parent / Carer Involvement and Engagement, Leadership.

What Outcomes Do We Want to Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person(s)	Start and Finish Dates	How Will We Measure Impact on Children?
Improved communication with parents about their child's learning and their Nursery experience	<ul style="list-style-type: none"> Build on already strong relationships built with parents: New Parents' Meetings, Tours of Nursery, 'Soft Starts', 'Morning Welcomes' at door, extended Care Plan Meeting times, 'All About Me!' sheet Self-Evaluation, as a staff, to enhance what we are doing. New 'In Nursery, at the moment, we are learning to' with a focus on Numeracy, Literacy and Health & Wellbeing. This information to be posted in Learning Journals and on Nursery Notice Board. Staff training on Learning Journals and moderation exercise with staff. Agreed number of entries agreed. Reinstate Nursery Newsletter, giving overview of Nursery life over the term. 'Dates for Your Diary' produced early in the term to allow parents to plan. Termly 'Parental Surveys' / Question of the month to gain parental views. Care Plan Meetings are always given ample time to ensure good communication. Seek parental views in providing 'Parents' Night' provision of time for parents who cannot make daytime appointments. Review 2 written reports throughout the year. Do parents find these informative? Nursery Facebook page – Enhance with support of Marketing Department. Parental workshops eg The value of reading with your child, Nano Dukes. Renewed focus on Home Link activities – Library books, Activity Bags. 'Stay & Play'. Enhance these opportunities by asking parents what format they would like these to take. Engage parents in reviewing our Vision, Values and Aims. Website displaying undated information, video for new children 'Our Nursery'. 	<p>S. MacRae E. Graham A. Jamieson</p> <p>S. Thomson</p>	August 2025 - May 2026	<p>Evaluate with parents.</p> <p>Microsoft Forms Questionnaire.</p> <p>Record how many families attend.</p>

Priority 3: Placing the Human Rights of every child at the centre of education				
What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person(s)	Start and Finish dates	How Will We Measure Impact On Children and Young People?
<p>Continue to embed UNCRC as part of Junior School work towards Silver accreditation</p> <p>All learners are increasingly aware of their rights and what it means for them in Nursery, how to support themselves and their peers in ensuring everyone's rights are respected</p> <p>All staff and families will have a clear understanding of our Vision, Values and Aims</p> <p>All staff and families will have a clear understanding of our Vision, Values and Aims</p>	<ul style="list-style-type: none"> Refreshed Vision, Values and Aims Embed our 'Right Guid Blether' Book and share children's thoughts gathered with whole staff and parents eg 'No peaking in toilet' and children's choice of picture display and promote Continued use of 'The Colour Monster' book and resources to explore key vocabulary and develop understanding of the wellbeing indicators Review daily routines and 'Group Time' to ensure check-ins for children to share their views of themselves and their emotions, reflecting on their feelings We will create a learning culture where children's rights, SHANARRI and our vision, values and aims are interconnected and lived out daily, ensuring the best outcome for every learner Child friendly display of values, which mirror 3 – 18 School Values Celebrate child demonstration of particular value as it is demonstrated eg CARE – when a child demonstrates 'care' at beginning of the year celebrate this. CONFIDENCE – celebrate this when a child performs on the stage at Nativity 	<p>A. Hamilton A. Jamieson E. Graham</p>	<p>September 2025 – June 2026</p>	<p>Vision, Values and Aims Displays – embedded in practice</p> <p>Children's voice in planning / decision making evident</p> <p>'Monitoring our 'Right Guid Blether' floor book, evidencing child involvement</p> <p>Application for Silver RRS Award and subsequent RRS accreditation assessment visit</p> <p>Show through the use of mind maps, children's voice, care plans and support needs that they are listened to and tailor their learning experiences accordingly</p>

Priority 4: Leadership of Change. New Management structure in Junior School / Nursery				
What Outcomes D We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person(s)	Start and Finish dates	How Will We Measure Impact On Children and Young People?
<p>New leadership structure in Nursery that ensures effectiveness, clear communication, involves stakeholders, shared vision and improvement planning</p> <p>Staff and families will have a clear understanding of our Vision, Values and Aims</p>	<ul style="list-style-type: none"> Clearly defined roles for Manager, Principle Teacher, Lead Practitioner Encourage collaboration and shared vision Through P.R.D Meetings encourage practitioners to take on areas of responsibility Promote professional growth – encourage staff to participate in professional development initiatives and courses Recognise and celebrate successes and achievements of both staff and children Promote ‘Monitoring and Self-Evaluation Calendar’ and review Improvement Plan with staff at regular intervals Arrange visits to other centres Child friendly display of values, which mirror 3 – 18 School Values Celebrate child demonstration of particular value as it is demonstrated eg CARE – when a child demonstrates ‘care’ at beginning of the year celebrate this. CONFIDENCE – celebrate this when a child performs on the stage at Nativity 	<p>S. MacRae A. Jamieson E. Graham</p>	<p>September 2025 – May 2026</p>	<ul style="list-style-type: none"> Staff dialogue, questionnaires Robust Self-Evaluation process that all practitioners have put into, evidenced Nursery Improvement Plan that all practitioners have put into, evidenced Feedback from parents. Care Plan updates, questionnaires